

CHEMISTRY**9701/23**

Paper 2 AS Level Structured Questions

May/June 2017**MARK SCHEME**

Maximum Mark: 60

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

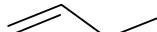
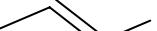
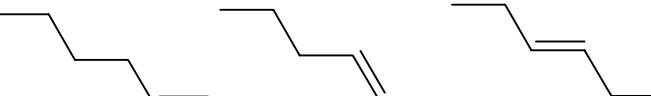
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Question	Answer	Marks
1(a)	(molecules / isomers with) the same molecular formula / same number of atoms of each element	1
	different structural / displayed formulae / different arrangement of bonds	1
1(b)(i)	4	1
1(b)(ii)	6	1
1(b)(iii)	molecular = C_4H_8 empirical = CH_2 using alternative supplied data molecular = C_6H_{12} empirical = CH_2	1

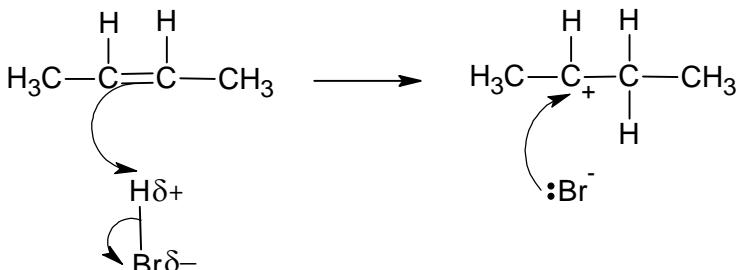
Question	Answer	Marks
1(b)(iv)	 	1
	<p>alternative using supplied data: any two</p> 	1
1(b)(v)	<p>correct conversions of data to SI / consistent units $P = 100\ 000$; $V = 25 \times 10^{-6}$; $T = 310$</p>	1
	<p>calculation of n ($= pV/RT$)</p> $n = \frac{100 \times 10^3 \times 25 \times 10^{-6}}{8.31 \times 310}$	1
	<p>calculation of mass m ($= n \times M_r$) AND answer correct to 3sf $m = 9.705 \times 10^{-4} \times 56 = 0.0543$ (g)</p>	1
	<p>Alternative answer for using C_6H_{12}: $m = 9.705 \times 10^{-4} \times 84 = 0.0815$ (g)</p>	
		Total: 11

Question	Answer	Marks												
2(a)(i)	<table border="1" data-bbox="350 207 1260 472"> <tr> <td>halogen</td> <td>colour</td> <td>state</td> </tr> <tr> <td>chlorine</td> <td>yellow / green</td> <td>gas</td> </tr> <tr> <td>bromine</td> <td>red / brown / orange</td> <td>liquid</td> </tr> <tr> <td>iodine</td> <td>grey / black</td> <td>solid</td> </tr> </table>	halogen	colour	state	chlorine	yellow / green	gas	bromine	red / brown / orange	liquid	iodine	grey / black	solid	2
halogen	colour	state												
chlorine	yellow / green	gas												
bromine	red / brown / orange	liquid												
iodine	grey / black	solid												
2(a)(ii)	<p>increasing number of electrons</p> <p>(gives) increasing strength of van der Waals' / id-id forces / London / dispersion forces</p>	1 1												
2(b)	oxidising power decreases down the group. <i>ora</i>	1												
	ability to accept electrons decreases (down the group) <i>ora</i>	1												
	because (outer shell experiences) more shielding OR increased distance from nucleus (to outer shell) (outweighs the increasing nuclear charge down the group) <i>ora</i>	1												
2(c)(i)	solid sodium chloride: steamy / misty / white fumes	1												
	solid sodium iodide: purple fumes	1												
2(c)(ii)	(conc sulfuric) not powerful enough oxidising agent (to oxidise chloride) OR chloride not powerful enough reducing agent (to reduce sulfuric acid)	1												
	iodide reduces sulfuric acid OR iodide / I^- is oxidised OR sulfuric acid oxidises iodide	1												

Question	Answer	Marks
2(c)(iii)	$2\text{NaBr} + 2\text{H}_2\text{SO}_4 \rightarrow \text{Br}_2 + \text{SO}_2 + \text{Na}_2\text{SO}_4 + 2\text{H}_2\text{O}$ OR $\text{NaBr} + \text{H}_2\text{SO}_4 \rightarrow \text{NaHSO}_4 + \text{HBr}$ AND $2\text{HBr} + \text{H}_2\text{SO}_4 \rightarrow \text{Br}_2 + \text{SO}_2 + 2\text{H}_2\text{O}$ OR $2\text{NaBr} + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{HBr}$ AND $2\text{HBr} + \text{H}_2\text{SO}_4 \rightarrow \text{Br}_2 + \text{SO}_2 + 2\text{H}_2\text{O}$	2
2(d)(i)	AgI (and AgCl solid) / silver ions reacting with iodide ions	1
2(d)(ii)	AgCl (precipitate) dissolves (in ammonia) owtte	1
		Total: 15

Question	Answer	Marks
3(a)(i)	(enthalpy / energy change) when one mole of a compound is formed	1
	from its elements in their standard states / standard conditions	1
3(a)(ii)	$(\Delta H_f = \sum \Delta H_f \text{ products} - \sum \Delta H_f \text{ reactants})$ $-196 = 2\Delta H_f \text{ SO}_3 - (2 \times -296.8)$ $2\Delta H_f \text{ SO}_3 = -196 + (2 \times -296.8) = -789.6$	1
	$\Delta H_f \text{ SO}_3 = -394.8 \text{ (kJ mol}^{-1}\text{)}$	1
3(b)(i)	Mark to right of original E_a	1

Question	Answer	Marks
3(b)(ii)	2 marks for any two points: <ul style="list-style-type: none"> Benefit of using a catalyst in terms of increasing rate or economic benefit i.e. (less heat required) Creates alternative pathway with lower E_a More molecules with $E > E_a$ 	2
3(b)(iii)	(rate) increases AND correct explanation in terms of 'more collisions' more successful collisions per unit time / higher chance of successful collisions per unit time / higher proportion of successful collisions per unit time (yield) increases and shifts equilibrium to the right / in the forward direction / towards SO_3 / towards the product / in exothermic direction to oppose the change or oppose the increase in pressure / fewer molecules on RHS so eqm moves to right (to oppose change)	1 1 1 1
3(c)(i)	$\text{SO}_2 = 0.01 \text{ (mol)}$ AND $\text{SO}_3 = 0.99 \text{ (mol)}$	1
3(c)(ii)	$n_{\text{TOT}} = 1.505$ $p\text{O}_2 = 1.50 \times 10^5 \times (0.505 / 1.505) = 5.03 \times 10^4 \text{ (Pa)}$	1 1
3(d)(i)	$(K_p =) \frac{p\text{SO}_3^2}{p\text{O}_2 \times p\text{SO}_2^2}$	1
3(d)(ii)	0.1946737305 Pa^{-1}	1 1
		Total: 17

Question	Answer	Marks
4(a)	cracking	1
4(b)	In any order $\text{CH}_2=\text{CHCH}_2\text{CH}_3$ / $\text{CH}_2\text{CHCH}_2\text{CH}_3$ / $\text{CH}_2\text{CHC}_2\text{H}_5$ AND $\text{CH}_3\text{CH}=\text{CHCH}_3$ / $\text{CH}_3\text{CHCHCH}_3$ AND $(\text{CH}_3)_2\text{C}=\text{CH}_2$ / $(\text{CH}_3)_2\text{CCH}_2$	1
4(c)(i)	(different) molecules with the same (molecular and) structural formula	1
	(due to) different arrangement in space caused by C=C / double bond	1
4(c)(ii)	 <p>arrow from the C=C double bond drawn to the H</p> <p>dipole on H–Br in correct orientation AND arrow from the H-Br bond to the $\text{Br}^{\delta-}$</p> <p>correct carbocation from the structure with C=C drawn</p> <p>Br^- with lone pair, negative charge AND arrow from lone pair to the positively charged carbon atom of intermediate</p>	1

Question	Answer	Marks
4(d)(i)	a (tetrahedral) atom with four different groups / atoms / substituents attached OR a carbon (atom) with four different groups / atoms / substituents attached	1
4(d)(ii)	but-1-ene	1
4(d)(iii)	<p>One 3D structure of 2-bromobutane which must have 2 bonds shown the same and two different, i.e. three bond types altogether, e.g. two solid lines, one wedge and one dash. If two bonds are drawn in the plane of the paper, i.e. single solid lines, they must not be at 180 degrees to each other.</p> <p>Second structure either mirror of first OR all bonds drawn the same with position of two groups swapped.</p>	1
4(d)(iv)	<p>intermediate / (secondary carbo) cation from X is more stable ora</p> <p>OR</p> <p>charge density of C^+ (of the intermediate of X) is reduced</p> <p>(due to) electron-releasing character / (positive) inductive effect of alkyl groups / / due to electron releasing alkyl group</p>	1
4(e)(i)	(2-)methylpropene / (2-)methylprop-1-ene	1
4(e)(ii)		2
		Total: 17